




Parent and Family Engagement Policy

1. The Mandarin Immersion Magnet School (MIMS) will take the following actions to involve parents in the joint development of its school parental involvement plan under Section 1118 of the ESEA by providing anchor charts, Google forms, and Facebook pages for them to share their ideas. I will meet with three officers of the PTO to iron out the details from the responses.
2. MIMS will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA by inviting parents to meetings to join in administrative discussions involving planning for upcoming school years.
3. MIMS will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meetings at a time convenient for parents by offering a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. MIMS will invite all parents of children participating in Title I, Part A programs to the meeting, and will encourage them to attend by staggering the times that we offer various parent information meetings.
4. MIMS will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by sending home graded work, regularly updating Gradespeed, and posting upcoming objectives each week.
5. MIMS will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. MIMS will respond to any such suggestion as soon as practically possible by communicating through the PTO officers who will bring their concerns to the administration and by directing responses to emails, phone calls, or other parent inquiries.
6. MIMS will provide each parent an individual student report about the performance of their child on the STAAR in all tested subjects.
7. MIMS will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified with the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by announcing the information at a PTO meeting and providing the subsequent minutes.
8. MIMS will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph –
 - The state's academic content standards (TEKS),
 - The state's student academic achievement standards,
 - The state and local academic assessments including alternate assessments,
 - The requirements of Part A,
 - How to monitor their child's progress, and

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- How to work with educators by holding all the required Title I meetings, by ensuring the Title I Coordinator's email address is affixed to all parent correspondence, and by providing flyers in students' Tuesday folders of all upcoming Title I events.
9. MIMS will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literary training and using technology, as appropriate, to foster parental involvement by orchestrating Fall Data Nights and a Technology Night.
 10. MIMS will, with the assistance of parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by reaching out to parents and teachers who are experts in various fields and are willing to conduct informative workshops to share their expertise.
 11. MIMS will, to the extent feasible and appropriate, coordinate and integrate various parental involvement programs and activities such as Head Start, Reading First, Early Reading First, Even Start and Home Instruction Programs for Preschool Youngsters, and public preschool. The school will also conduct other activities, such as a parent resource center, that encourage and support parents in more fully participating in the education of their children by being an inviting place to spend time on campus with fellow parents and have lunch with their children.
 12. MIMS will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language that parents can understand by availing ourselves of HISD Translation Services and providing language assistance at school.